



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Technical German Course

Course

Field of study

Electric Power Engineering

Area of study (specialization)

German

Requirements

elective

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

3/5

Profile of study

general academic

Course offered in

Number of hours

Lecture

Projects/seminars

Tutorials

Other (e.g. online)

40

Laboratory classes

Number of credit points

2

Lecturers



Responsible for the course/lecturer:
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Prerequisites

The already acquired language competence compatible with level B1

The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills

The ability to work individually and in a group; the ability to use various sources of information and reference works

Course objective

1 Advancing students' language competence towards at least level B2.

2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

4. Improving the ability to function effectively on an international market and on a daily basis

Course-related learning outcomes

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

Solar power plant

Development trends in Electric Power Engineering and to be able to define and explain associated terms, phenomena and processes.

Nuclear power plant

hydro power plant

Skills

as a result of the course, the student is able to:

1 give a talk on a field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire

2 express basic mathematical formulas and to interpret data presented on graphs/diagrams

3 formulate a text in German where he/ she explains/ describes a selected field in specific topics

Social competences

1 As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German

2 The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment



Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. Formative assessment: assessment during language classes: oral performance, written assignments, speech/presentation, tests
2. Summative assessment: credit, final examination

Programme content

- Structure and operation of heating plant
- Structure and operation of hydro power plant
- Structure and operation of solar power plant
- Structure and operation of nuclear power plant
- Fission and fusion nuclear reactions

Teaching methods

Teamwork, Mind Maps, Brainstorming

Bibliography

Basic

Zettl, E.: Aus moderner Technik und Naturwissenschaft, Hueber Verlag 2003

Additional

Łuniewska, K.: einFach Gut, Kommunikation in Technik und Industrie, Profil 2, PWN i Goethe Institut 19992.

Becker, N.: Fachdeutsch Technik Metall und Elektroberufe, Hueber Verlag 1993.

Guenat, G.: Deutsch für das Berufsleben B1, Ernst Klett Sprachen Verlag 2010

Breakdown of average student's workload

	Hours	ECTS
Total workload	47	2
Classes requiring direct contact with the teacher	40	1,5
Student's own work (preparation for classes, preparation for tests, final examination, homework) ¹	7	0,5

¹ delete or add other activities as appropriate



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